

INDIANA SCHOOL TECH PLAN

Guidance

The following guidance is provided for completing the Indiana School Tech Plan survey. It is recommended that you use this guidance in conjunction with the **worksheet** to organize your responses.

Final responses should be submitted in this survey:
<https://form.jotform.com/53206378383964>



Corporation Info

Select your school corporation from the drop-down list. Note: Since non-public schools do not receive state funds for technology, they are exempted from this reporting. If your public school corporation is not listed (or for any other questions regarding the survey), please contact Jason Bailey, jbailey@doe.in.gov



Enter the URL for a page on your site that has additional information about technology initiatives in your district. Ideally, this would be a public-facing page that also includes links to things like your district's Acceptable Use Policy and Social Media Policy.

Technology Lead

The individual named here should be the person most responsible for technology initiatives in the district. This lead should be the one completing the information in this form. Include the title and email for this individual.



Indicate whether or not you have completed this certification or are in the process. The CoSN Certified Education Technology Leader (CETL) is a certification that demonstrates a level of knowledge and skill possessed by many technology leaders in Indiana and across the country. Learn more about **CETL on CoSN's website**.

Demographics

Give the approximate number of students and teachers in your district. These numbers will be used to calculate an estimate of bandwidth per 1000 student/staff.



Indicate the number of positions (Full-Time Equivalent) you employ to directly support technology (devices, network, etc.) used in your district. This number should NOT include the technology lead or instructional support, but should include District Techs, Network Engineers, Application Support and similar IT positions. Enter one number to represent the sum of these positions. If you have two full-time techs and one half-time position, you have 2.5 FTE.

Indicate the number of positions (Full-Time Equivalent) you employ to support teachers in their integration of technology. This may include (but not limited to) eLearning coaches, directors of eLearning, and instructional technology specialists. Enter one number to represent the sum of these positions. If you have four teachers who spend a quarter of their day as integration coaches, enter 1 for their FTE.

Technology Integration

Describe what your district's vision and goals are for the integration of technology or specifically the addition of 1:1. What changes to teaching and learning do you expect as a result of this integration (75 words or less)?

Using the three drop-down lists, indicate the distribution of content types used across all grade levels in the district. Obviously, this will only be a rough estimate, but should indicate where the district is in the transition to digital content.



Infrastructure



Using the drop-down list, choose the value that most closely indicates the current level of broadband access available to your entire district. Note that all values are in Megabit/second (Mbps). For a 3 Gbps connection, choose 3,000 Mbps.

Using the drop-down lists, choose the option that best describes the current state of your district's wide area network (WAN), and deployment of wireless access (Wi-Fi) across schools in your district.

Use the checkboxes (check all that apply) to indicate what devices you allow on your wireless network. If you have no wireless currently, leave this question blank.

Use the checkboxes (check all that apply) to indicate what initiatives you have pursued to provide Internet access to students at home or at other locations in your community. Add any similar initiatives in the box marked "Other."

In the text box, indicate what plans you have to increase internal or external bandwidth for the district. Response may generally mention new hardware installations or planned upgrades to current network hardware (75 words or less).

Learning Platforms

Choose the **primary** Learning Management System (LMS) supported by your district. This list was populated with those indicated by districts in our 1:1 map and will be updated each year. If your primary LMS is not listed, please check the "Other" box and type the name there. If your district does not support or encourage a specific solution, choose "none identified." If multiple platforms are supported, indicate the one used by the largest population of students.

Indicate any major platforms adopted by your district for collaboration and productivity. Please use the "other" box to indicate those not listed.

Use the appropriate radio button in each line to indicate whether the listed social media are available on your school network. Choose 'Open' if they are available to most students during school, and 'Blocked' if they are inaccessible to students and staff.



Professional Development

Check a box for each mode of training implemented in your district. Use the “other” box to list any other types of training critical to the success of your implementation. Selections should reflect training completed or planned for the current school year.

Use the text box to describe any areas of focus you have identified for targeted professional development. Also, mention how you are identifying these needs (75 words or less).



1:1 Status



Choose the description that most closely matches your district's current 1:1 status.

Check any grade levels where all students have access to a device.

Devices

Use the drop-down menus to indicate the MOST COMMON device being used in each grade span. If more than one device is used in a grade span, choose the device used by MOST students in that range. If you have iPads 6 & 7, Chromebooks at 8 – you would enter iPad as the device in the majority at 6-8. While this may not reflect all detail at the district level, it will make it easier to share state trends for each range. Devices in this list were indicated by the 2014 1:1 map entries. If your device does not appear in the list, choose ‘Device not listed’ and enter your device type in the box marked ‘Current Device Notes.’

Any other notes about device type should be added to the ‘Current Device Notes’ box.

Use the drop-down menu to indicate whether student devices are configured to retain school filtering even when they are on networks away from school.

Use the checkboxes to mark all of the funding streams used (current and

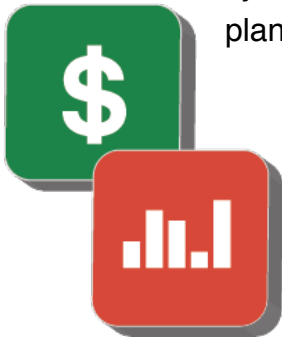


Planning

recent years) by your district to support your 1:1 initiative in terms of purchasing devices and maintaining/increasing your network.

In the text area, describe your plans to refresh current student devices. This might include details about what year(s) you will refresh your 1:1 devices and at which grade levels (75 words or less).

If you have plans to expand your 1:1 to new grade levels, describe those plans and the timeline in the second text box (75 words or less).



In the final text box, briefly describe the process your district uses for selecting new technology.

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